ASp 68, November 2015: Integration in English for Specific Purposes as a ferment of intellection and innovation for research, didactics and pedagogy

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Theme

ASp is publishing a special issue on the theme of the 36th International GERAS Conference in Bordeaux, France, “Integration in English for Specific Purposes as a ferment of intellection and innovation for research, didactics and pedagogy”.

ESP has long integrated other disciplines and domains when analysing discourse and specialised varieties of English. Insights gained from the social sciences, psycho-linguistics, socio-linguistics, didactics and ethnographic observations have all contributed to enrich the study of genres, discourse and communities of practice. Studies of legal, medical, economic, scientific and technical English, to name but a few, all come under the ESP umbrella and in turn give rise to studies of the phraseology, lexicology or terminology of specialised discourse. The cultural aspect of ESP is necessarily integrated into research on specialised domains focusing on how discourse communities function and on how we may prepare students to integrate their professional community in an English-speaking or ELF (English as a Lingua Franca) context, helping them to move from the status of novice to expert. The notion of integration is omnipresent in English for Research and Publication Purposes (ERPP) where the role of ESP practitioners is to raise awareness of the norms and conventions of scientific discourse so that NNS (non-native speaker) researchers may integrate their international research community and achieve publication in quality journals.

ESP researchers are also invited to explore the didactic aspect of ESP studies. The growing internationalisation of higher education in France with, for example, an increasing number of Masters courses being offered in English, attracts interest in the integration of disciplinary content and language Teaching Academic Content through English (TACE). Indeed, many ESP practitioners in France are being asked to prepare courses for their colleagues (specialists of other disciplines) to facilitate this transition. This necessary collaboration between language specialist and subject specialist is the focus of studies in Content and Language Integrated Learning (CLIL). The movement towards internationalisation also has repercussions on language policy and the integration of language centres within their universities.

Papers may also focus on the pedagogical applications of ESP research: the integration of new technologies and corpora in the classroom, the multimodal aspect of ESP, blended learning, etc.

Submission format

Participants will submit long abstracts of their proposed papers (3,000-word not incl. spaces), with bibliographical references.

The Word file (DOC or RTF) should include the title of paper, the author's (or authors’) professional affiliation, e-mail address as well as a brief professional biography (about 100 words).

Deadline for submission of long abstracts: 15 April 2015
Notification of results: 30 April 2015
Deadline for submission of full articles: 15 May 2015
Publication date: November 2015
Submissions should be sent to: <asp@openedition.org>.

If your submission is accepted, you will be required to follow the guidelines for authors to be found on the ASp website at <http://asp.revues.org/2433>.

The article must be accompanied by two abstracts (of approximately 150 words each) one in English and one in French along with five to eight key words in each of the two languages.
Manuscripts should be sent to the editor at <asp@openedition.org>. Please include a PDF file if the text contains special characters (such as phonetic symbols) or illustrations (such as graphs or tables).

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