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ASp Reviewer’s form

Reviewer
Reviewer code:
Manuscript code:
Manuscript title:
Number of words:
Category requested by MSS author:

1 Please rate the quality of the article
   o Superior
   o Very good
   o Good
   o Acceptable, but significant issues noted
   o Poor
   o Very poor
   o Difficult to assess

Section 1. Reviewer’s recommendations

2 O Publishable
   • as is
   • after minor revisions
   • after substantial editing by the author (not requiring resubmission)

3 O Revise and resubmit
O Reject

Section 2. Relevance and scope

2.1. Category of manuscript

4 O Original article
O Review article
O Short research note
O Report on teaching-related issues
O Comment
O Book review
O Other:
O Category ill-defined

2.2. Type of data under study (multiple answers are possible)

5 O Texts
O Fiction (novels, movies, TV series…)
O Multimedia (websites, computer games…)
O Cultural features
O Domain characterization
O Teaching / learning situation
O Epistemology (theories or concepts, methodological tools, etc.)
O Other:
O Ill-defined

2.3. Epistemological framework of study (multiple answers are possible)

6 O Discourse (discourse analysis, study of genres, pragmatics)
O Specialized translation
Grammatical features
Terminology
Corpus and phraseology studies
Culture and/or civilization studies
Didactics (theories of learning, teaching, training projects, ergonomics, teaching applications, computer-assisted language learning, distance learning...)
Other:
Ill-defined

2.4. Relevance to English for Specific Purposes (ESP)

Relevant to ESP
- fully
- partly
- indirectly

Not within the traditional scope of ESP, but relevance is well-argued
Not within the scope of ESP

Section 3. Scientific value

3.1. Significance of the contribution

High-value contribution (breaks new ground in theory, epistemology, methodology, etc.)
Significant contribution (provides new interpretations and/or applications of existing knowledge)
Minor contribution
Negligible contribution
Significance is difficult to assess from the current version of the manuscript

3.2. Author’s knowledge of ESP research on similar issues (key previous studies, key concepts and methods)

High: specialist knowledge
Good, but some aspects have been overlooked
Some significant gaps
Poor: lack of relevant knowledge seriously undermines the author’s objectives
Other comments:

3.3. Methodology

Superior: highly elaborate and very sound methods
Rigorous
Acceptable
Acceptable, but has some serious flaws
Poor
Very poor
Not acceptable, because the author does not provide any information on methods
Other:

3.4. Amount and management of supporting evidence

Very ample & excellently managed supporting evidence
Strong supporting evidence, good management
Supporting evidence needs improvement
Supporting evidence is scarce

Section 4. Textual features

4.1. Length of the manuscript
Appropriate
O Inappropriate
• Too long
• Too brief
• Other:

4.2. Title
14 O Appropriate: clearly describes the content
O Inappropriate
• Not clear
• Does not reflect the content
• Other:

4.3. Key words
15 O Appropriate
O Inappropriate
• Too many
• Improperly chosen
• Too vague (e.g. “translation” is too vague)
• Too specific (e.g. “translation of U.S. Supreme Court decisions” is too specific)
• Inappropriate for other reasons:

16 (If applicable) Reviewer’s suggestions for new keywords (give keywords that need to be changed, e.g. “translation” → “legal translation”):

4.4a. Abstract in the language of the article
17 O Appropriate
O Inappropriate
• Does not summarize the content
• Too long
• Too short
• Problems with style
• Other issues:

4.4b. Abstract in the other language
18 O Appropriate
O Inappropriate, to rewrite
• Does not summarize the content
• Too long
• Too short
• Problems with style
• Other issues:

4.5. References
19 O Appropriate
O Inappropriate, should be revised
• Inaccurate (errors, references omitted, etc.)
• Insufficient (important or key work on the topic is missing)
• References cited in the bibliography but not used in the article
• Author does not comply with journal’s format for references
• Other issues:

4.6. Appendices (if relevant)
20 O Appropriate
Section 5. Style

5.1. General features (clarity, text cohesion, readability)
- Excellent
- Good
- Average, but some passages are unclear
- Poor: several passages are unclear
- Very poor: difficult to understand

5.2. Organization
- Appropriate
- Inappropriate
- Lacks logical cohesion
- Inadequate / irrelevant / unclear introduction
- Imbalance between the different sections
- Insufficient links between sections
- Inadequate / irrelevant / unclear conclusion

5.3. Terminology (concepts, technical terms)
- Appropriate
- Inaccurate, ambiguous, inconsistent
- Contains serious mistakes

5.4. Syntax and spelling
- Appropriate
- Occasional errors
- Large number of errors
- Very large number of errors

5.5. Miscellaneous
- Punctuation errors
- Capitalization errors
- Improperly formatted quotations
- Improperly formatted numerical data

Section 6. Comments

Section 7. Suggestions for editing the article

Pour citer cet article
Droits d’auteur

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